



Beach Elementary School Improvement Quick Facts 2019-2020

Beach Elementary School: Vision and Mission

In order for our students to become active, successful citizens in our democracy, we, the Beach Elementary School staff, will help our students learn to think well, to read well, to write well, to compute well, and to speak well. Also, we will help our students learn to work together and to respect themselves, others, and our environment. With the support from our students, parents, community friends and partners, we believe that we can succeed in our mission, which is to make Beach Elementary School

"A Great Place for Kids"

CCPS Vision and Mission

We will enable each and every student to be prepared for either college and/or career and be a productive citizen in the 21st century by promoting a culture of equity and ownership of all students, by empowering schools with the support and autonomy to meet the unique needs of their students, by supporting innovative approaches for instruction through personalized and differentiated professional learning for staff, and by ensuring accountability for high expectations for student growth and performance.

CCPS Strategic Plan Priorities

- Equity** - Calvert County Public Schools will provide equitable learning opportunities to all students in order help them become determined, independent, and successful learners, will promote a culturally responsive workforce, and will promote equitable allocation of resources that is transparent and is clearly communicated.
- Student Outcomes** - Calvert County Public Schools will promote the growth for all students, will eliminate all achievement gaps, will enhance opportunities for high ability learners to thrive and be academically challenged, will prepare students for post-secondary education and/or career-focused options, and will support the expansion and integration of digital learning to enable all students to be connected to the world and prepare them to be 21st century learners.
- School Climate and Culture** - Calvert County Public Schools will integrate students' social-emotional and behavioral learning into daily instruction, will provide a nurturing, respectful and safe environment for all, and will build and nurture the wellness and morale amongst staff.
- Workforce** - Calvert County Public Schools will enhance the diversity of its workforce, will retain high-quality staff, and will provide staff with personalized and differentiated professional learning enabling them to grow and increase student success.
- Community Engagement** - Calvert County Public Schools will work to ensure that all staff, families, and community businesses and organizations are actively engaged with the district as advocates, allies and partners to increase equity, access, and results for all students.

School Targets

Target #1:

Climate & Culture-Our focus will be 3rd -5th graders

On the CCPS 2020 survey, students will respond to the following four statements:

1. I feel like I belong-90%
2. At least one adult at school cares for me-90%
3. Students treat each other with respect-80%
4. Students are caring and friendly-80%

Target #2:

Student Achievement-We expect to see a reduced number of students from the current numbers. Each list will be reduced by 20% on the following:

- BES At Risk Report Card list (35)
- MAP 20th percentile At Risk list (74)

MCAP scores of Level 1 or 2:

- 4th grade ELA (14)
- 4th grade Math (14)
- 5th grade ELA (8)
- 5th grade Math (1)
- RIS students (22)

Target #3:

Equity – To ensure that membership in all special school activities is representative of our diversity by gender and race.

- WBES Crews
- Lego Robotics teams
- MESA
- Beach Bishops Chess Team
- Ambassadors Club
- Be Your Own Boss-FBLA 3rd & 4th grade club
- Chorus
- Band
- Mural Painting

Strategies/Evidence

Strategies for Target #1:

- PBIS emphasis on respect, responsibility, ready to learn & safe
- Continued using Beach Bravos to reinforce and recognize positive behaviors
- Implement Bus Beach Bravos after discipline data reviewed
- Social Emotional Learning-Continue with monthly themed Master Teacher Lessons in grades K-5 and Second Step lessons provided by counselor to targeted classroom and student groups.
- Restorative Practices-Continue implementation of classroom circles and teachers and admin. are using restorative conferencing strategies for discipline issues.

Strategies for Target #2:

- At Grade level PLCs teachers discuss each student on or below the 20th percentile and the strategies/interventions being implemented to raise achievement. Later, PLCs will review MOY MAP list and address any modifications to existing practice or address new students on the list. P/AP will provide quarterly PLC time for teams to review data.
- BES Admin provided Kathy Bumgardner PD sessions to 3rd, 4th, and 5th grade ELA teachers along with CES and WHES to help teachers teach the standards. BES Admin provide PLC time for teachers to meet with content supervisors and content specialists. BES Admin provided time for teachers and IAs to be trained in interventions.
- BES Admin will progress monitor students on RIS spreadsheet by completing BDS and/or ADS to students throughout the year and progress monitor students through the SST process. BES Admin will progress monitor BEACH At Risk list for Q2, Q3, and Q4 and MAP MOY and EOY list.

Strategies for Target #3:

- Require Teacher Leaders to recruit diverse membership in every school activity/club
- Stress school wide focus on Equity which is also tied to school climate efforts by continued use of PBIS norms/expectations, SEL Monthly Master Teacher lessons, and Restorative Circles to build schoolwide community.
- Staff Equity Team-monthly team meetings
- DELT representative
- Copies of the Big Read (25 Habits) were purchased and PLC time given for teachers to read.
- Conduct CCPS Equity Modules (DEC/MAR)
- Speak Up @ School resources reviewed and distributed to Staff

Evidence for Target #1:

- PBIS Bravos earned
- Discipline data reviewed
- WBES PBIS shout outs for staff & students
- Student survey results
- Scheduled Master Teacher lessons
- Scheduled Second Step lessons
- PBIS data

Evidence for Target #2

- PLC calendar
- CCEIS spreadsheet
- Reduced number of students on the 4 lists
- Completion of 3 sessions of KB training
- Completed Foundations, Equipped 4 Reading Success, Do the Math, Corrective Reading training
- SST agendas

Evidence for Target #3

- Review rosters/membership

- Eyeball test-gender/race balance
- Scheduled Master Teacher lessons
- Scheduled Second Step lessons
- Discipline data reviewed
- Staff and student survey results
- PBIS Bravos earned
- WBES PBIS shout outs for staff & students
- Student survey results
- Schedule of Equity and DELT meetings
- Monthly Staff Meeting for Discussion of 25 Habits (5 habits per month: Jan-May)
- Attendance roster for Modules
- Opening Week 2 day Speak Up activity